

MASTER

Dr. Alfred de Grazia
Box 294
Princeton, New Jersey
U.S.A.

PROSPECTUS

ALEXANDER HAMILTON COLLEGE
OF ST. KITTS-NEVIS

Revised Draft of
November 27, 1968

Summary

A group of citizens of the nation of St. Kitts-Nevis, West Indies, with the help of friends abroad, propose to form an independent College of the liberal arts with special concentrations in tropical oceanography, tourism, and tropical agriculture, in addition to a specially designed academic curriculum. The College would open its doors in 1970 to 350 students including, besides a large majority of first-year students, a complement of transfer students in each of the three other years of the baccalaureate program. One third would be citizens of the country. The faculty of twenty would be principally American. Special arrangements of the academic calendar, the advanced type of curriculum, and the special conditions that the island laws encourage would facilitate the recruitment of outstanding professors. Financing of the College would be based upon a combination of endowment income from cash and land assets, from tuition, special grants, charges, conferences, services and contracts. An American Advisory Council for Alexander Hamilton College will be formed in the U.S.A. to act as a tax-exempt institution for assisting the College. The College itself will be chartered by the Government of St. Kitts-Nevis, which will extend full academic freedom to the College, and give to it an initial grant of land along with certain tax dispensations.

The Need

The 50,000 citizens of the new nation of St. Kitts-Nevis are in a predicament that would make a less sanguine people feel desperate. These islands, of considerable historical interest and economic importance, depend upon an outmoded economy. Sugar, only temporarily subsidized, is the largest agricultural crop and industry. The rest is largely a subsistence economy. The government operates upon a minuscule financial base.

Yet the people possess a viable representative government, a confident tradition, and a standard of education that are enough in themselves to spur rapid social and economic progress.

November 27, 1968

The elementary and secondary school systems are functioning well. However, teachers are leaving for other islands and for abroad where they can both teach and take college studies at the same time. High school graduates leave the islands to work and to study; often they do not return for lack of jobs.

Only a tiny fraction of the eligible students (2% approx.) can find places in colleges abroad. The rest must remain without realizing their potential. At the same time, the country needs college graduates. The promise of the future is modernized agriculture, modernized fishing, and modern tourism. The efforts of the people and their government in these directions require a higher educational plant of a type that no institution in the area is providing.

The higher education facility that the islands might provide for themselves can be supported in large part by the acceptance of a majority of students from the United States and Caribbean area. An excellent college, therefore, not merely a nominally good college, is planned. It must be a college whose organization is essentially American and whose credits and degree are acceptable in the American system of higher education.

Resources

Available for the establishment of the College are:

- 1) An excellent site. The government is granting a tract of land of approximately 200 acres, gently sloping down to the sea on the leeward side of Nevis. The land will form part of a free-port area.
- 2) A strong charter. The charter granted by the government will provide complete independence for the College, tax-exempt status, free-port privileges, and income tax exemption for personnel of the College coming from abroad. These grants will enable the College to save on faculty salaries and on the importation of books, construction materials, and so forth.
- 3) Research grants, contracts. The College expects to obtain irregular income from the sources used by most colleges in America and elsewhere, such as foundations, alumni, corporations needing research performed in the area, special training programs, international and U.S. aid agencies, and so forth.
- 4) How the resource structure is put together may be seen in the proposed first-year Budget of the College, which is carried below. A ten-year budget is in preparation, together with a financial plan for the year prior to opening the doors, and a balance sheet as of the end of the first year of operation.

November 27, 1968

Preliminary Budget (Summary Form)

Academic Year, ~~March 15, 1971~~ - ~~March 14, 1972~~, 1972

ALEXANDER HAMILTON COLLEGE
ST. KITTS-NEVIS, W.I.

Receipts

\$ U.S.

Interest from Endowment (\$1 million)	100,000.00
Revenues from Land Use	100.00
Tuitions and Fees (\$1500 by 350)	525,000.00
Special Purpose Grants	30,000.00
Conferences, Contract Research	40,000.00
Residence and Boarding Facilities (\$1200 by 300)	360,000.00
TOTAL	\$1,055,100.00

Expenditures

\$ U.S.

Scholarships (150 by average \$2500)	375,000.00
Faculty Salaries and Benefits (25)	240,000.00
Boarding of Residents	180,000.00
Maintenance of Buildings and Grounds	15,000.00
Cost of Fulfillment of Service Functions	20,000.00
Library Maintenance and Increments (Library - original, \$50,000)	30,000.00
Health and Athletic Services	15,000.00
Administration (Academic and Student)	65,000.00
All Other	50,000.00
Amortization and Interest on Building Loans (Costs of Construction, \$600,000)	55,000.00
TOTAL	\$1,045,000.00

SURPLUS TO RESERVE

\$10,100.00

November 27, 1968

5) Sources of endowment. One million dollars is required for the basic endowment of the College to guarantee liquidity, secure credit, and provide general development and operating capital. This will be sought largely from individuals, foundations, and agencies within the United States.

6) Student tuitions and fees. It is calculated that, of a total student body of 350 to begin with, 150 will be of the islands, mostly in the first year and spread, as transfer students, through the remaining three years. Practically all island students will receive 95% scholarships, about half of which will be work scholarships. These scholarships will be in the form of long-term $1\frac{1}{2}\%$ interest loans, payable within fifteen years of graduation.

Student Body

The College will have the admissions policies of a good American college, based upon a blending of American admissions tests, island culture tests, and interviews. Special efforts will be made to exclude any considerable "play-boy" element. The quality of the faculty and curriculum will assist in this regard.

Calendar

The academic calendar will be based on a three-quarter system extending from March 15 to December 15, nine months. During the three winter months, the college facilities will be available for conferences, seminars and special training programs, the charges for which will help defray college costs generally. The calendar will also be useful a) in attracting a better faculty, and b) in letting local students work during the island harvest seasons.

Faculty and Administration

A faculty of twenty persons is planned. Faculty recruitment will respond to a) the challenge of the student body, especially the island students, b) the tax incentives, c) the natural beauties of the setting, d) the widely varied Caribbean cultural environment, e) the average high quality of faculty, and f) the modern and meaningful curriculum. A personnel roster follows, with allocations of course responsibilities.

November 27, 1968

<u>Number</u>	<u>Time on Job</u>	<u>Faculty</u>
15	PT	Board of Trustees
17	PT	Overseas Advisory Council
	FT	The President
	FT	Executive Vice President
	1/2 T	Dean of the Human Sciences
	1/2 T	Dean of the Natural Sciences
	1/3 T	Dean of the Department of Philosophy, Mathematics and Communications
	FT	Director of Administration and Admissions
<u>Division of Human Sciences</u>		
1		Professor of Admin. & Govt. Ad 1, Ad 2, E6, G1, G2, G3, G4
2		Professor of Development of Civilization Afl, Af2, Aml, Am2, Am3, Eul, Eu2
2		Professor of Psychology and Creative Arts C2, C3, C8, Ps1, Ps2, Ps3
2		Professor of Sociology S1, S2, S3, S4, S5, S6, S9
<u>Division of the Natural Sciences</u>		
1		Professor of Engineering Mgmt. Ad3, Ad6, P1
2		Professor of Agric. Econ. Ad4, Ad5, E1, E2, E3, E4, S7, S8
1		Professor of Biology B1, B2, P4
1		Professor of Oceanography E5, P2, P3, P5, P6, P7
<u>Division of Philosophy, Mathematics, and Communications</u>		
2		Professor of Philosophy and Math C7, M1, M2, M3, Ph1, Ph2, Ph3
1		Professor of English Composition C1, C4, C5, C6
	1/2 T	Director of Health Services
1		Nurse
1		Superintendent of Buildings and Grounds
1		Director of Athletics and Activities
1		Director of Food Services
20		Secretarial and Clerical Employees
40		Service Personnel (Food Services, Buildings and Grounds, Cleaning)

November 27, 1968

Housing and Buildings

An inexpensive and attractive wood and stone local construction model can be employed for the classrooms, office building, eating and recreational centers. The work will employ many partially unemployed island help and students.

The common people of the islands live often in small "bungalows," of approximately 12' x 16', set off the ground by four 2' columns, entered from a stoop, with windows on all sides. This divides into two rooms. Because the people know how to build them, because they are relatively inexpensive, and because students can easily improve upon them as part of their work scholarships, it is planned to build a hundred and fifty of these bungalows, each to house two students. Interviews with prospective students indicate that these will be a welcome contrast to the dreary and compressed atmosphere of many mainland dormitories.

Student Employment and Living Conditions

The mainland students will in almost all cases pay full tuition and board. The diet will be superior in fresh fruits, vegetables, and seafood to the mainland school diets. Sanitary conditions are adequate. A pleasant hospital is located on Nevis. One doctor is in residence. A second American doctor is expected to retire on the island soon and provide clinical services. There is a local dentist. Many opportunities for water sports, hiking, and fishing are present. The College will have its own beach facilities, but other beach locations are available. Travel around the Caribbean is culturally enriching and inexpensive.

Many students will receive work scholarships and will assist in the construction of facilities. Others will work at the hotels and during the winter in connection with the conferences being held at the College. Other students will be encouraged to design and execute uncompensated recreation, artistic, geological, oceanographic and other types of projects of educational and social value. The value of student work on capital projects (waterfront, housing, etc.) is incorporated in the growing capital plant of the College and reduces depreciation rates.

Organization

For the purposes of assisting in the financing of the College and providing technical and general consultation, an Overseas Advisory Council has been conceived. This Committee of seventeen members will solicit funds abroad, help recruit faculty and students, and represent the College in negotiating special programs. Five members of this Committee will serve on the fifteen-member Board of Trustees of the College. A majority of members of the Board will be local residents.

November 27, 1968

The Board will designate as first President a citizen of St. Kitts-Nevis. No President will hold office for more than six years. No more than ten percent of the administrative personnel may be non-island residents at the time of their appointment, during the first twenty years of the College's history. Three members of the Board will be chosen by the students of the College and three by the faculty. The President will sit on the Board. The remaining three members will be elected by the Board itself. Terms are four years and staggered.

Curriculum

A full-time student will normally take three courses totalling 12 hours of credits per quarter, 36 credits per year. Graduation can be obtained with 12 quarters of residence and a minimum of 132 credits. Four non-credit informal activity programs are planned to involve all students in important aspects of physical, mental, and moral development. The principal course of study will lead to a general liberal arts and sciences degree, and is referred to as the semi-professional program. By the substitution for certain courses of a prescribed special curriculum in the third and fourth years of study, a student can do a major concentration in Tourism and Management, Tropical Oceanography, and Tropical Agriculture.

The 12 quarters of the general Arts and Sciences Major will consist of the following courses.

November 27, 1968

Required Courses

All Students

(Short titles are given here; course numbers, long titles, and course descriptions are carried in a supplementary document.)

Year*

FIRST YEAR

Reading and Writing
European History to 1815
African Civilization to 1830

Great Ideas of Man
European Civilization 1815 - Present
Physique and Mind

American Civilization, 1500 to Present
Personality
Plant and Animal Taxonomy

SECOND YEAR

Caribbean Culture
Business Composition
Constitution and Laws

Geography and Demography
Management of Routines
Social Behavior

Households and Families
Mechanics, Electricity and Cybernetics
Public Opinion

THIRD YEAR

The Modern City

Ethics

FOURTH YEAR

Ethical Problems

TOTAL CREDITS 84 Credits

*During all four years the student will carry on a mixed activity program in Physical Ed., Civic Participation, Constructive Routines, and Creative Forms.

Required Program Courses
Third and Fourth Years

NOTE: Electives include all courses in (A), (B), (C), and (D) where a student's program does not require such course, together with the following courses, which are not a fixed part of any given program:

American Civilization, Pre-Columbian
Communications Research
Set Theory
Applied Math Lab
Physics Lab
Time, Work, Leisure
Human Relations Lab

<u>(A) Semi-Professional</u>	<u>(B) Agriculture</u>	<u>(C) Oceanography</u>	<u>(D) Tourism</u>
THIRD YEAR			
Science and Reform Afro. Civil. Since 1830	Elem. Finance Farming	Elem. Finance Hydrology	Elem. Finance Construction & Engineering
Performing Arts Fiction Composition	Subsistence Farming Farm Coop Organization	Science Composition Ocean Resources	Performing Arts Linguistics
Plastic Arts Science Composition World Affairs	Consumer Psychology Comparative Agriculture (Elective)	Comput. and Statistics Astronomy and Navigation (Elective)	Plastic Arts Market Techniques Financing Tourism
FOURTH YEAR			
Linguistics Scientific Method (Elective)	Large-Scale Agriculture Market Techniques (Elective)	Storage and Shipping Marine Biology (Elective)	World Affairs Storage and Shipping (Elective)
Scientific Case Histories (Elective) (Elective)	Agric. Innovation Storage and Shipping (Elective)	Piscatology Market Techniques (Elective)	Consumer Psychology (Elective) (Elective)
(Elective) (Elective)	Food Chemistry (Elective)	Consumer Psychology (Elective)	Emigration and Tourism (Elective)
60 Credits	60 Credits	60 Credits	60 Credits

TO THE GOVERNMENT OF ST. KITTS-NEVIS:

We, the undersigned, all being persons of full age, and at least two-thirds of our number being citizens of St. Kitts-Nevis, West Indies, desiring to form a corporation under the Laws of St. Kitts-Nevis, do hereby apply to the Government of St. Kitts-Nevis for a charter to be granted pursuant to the provisions of law, and do make, sign, and acknowledge the following statement:

First: The name of the proposed corporation is Alexander Hamilton College of St. Kitts-Nevis.

Second: The purposes for which such corporation is to be formed are:

a. To establish, conduct, operate, and maintain without profit an independent private college together with associated centers of research, teaching, and conferences, for the benefit of the people of St. Kitts and Nevis and to the enlightenment and learning of the world;

b. To purchase, receive, acquire, hold, use, own, sell, mortgage, pledge, lease, convey, and otherwise acquire or dispose of property of every kind and nature, real and personal or mixed for any one or more of the purposes of the corporation and to maintain any and all buildings, grounds and equipment owned or used in connection with the operation of the corporation;

c. To obtain funds or gifts needed for any one or more of the purposes of the corporation by voluntary subscription or otherwise in conformity with the laws of St. Kitts-Nevis;

d. To contract with others and to employ agents, employees and teachers and to make and perform contracts, leases, licenses and agreements for any lawful purpose for or incidental to the performance of its purposes or any of them;

e. To borrow money and to mortgage, pledge and otherwise transfer or hypothecate any or all of its property, real, personal or mixed as security therefor;

f. To make all by-laws and rules necessary and proper for the purposes of the college and not inconsistent with law; to do and perform all acts and things necessary, convenient and proper or desirable for the accomplishment of the purposes, or any thereof, or the attainment of the objects, or any thereof, hereinbefore set forth, in such case, however, only insofar as may be lawful under the laws of St. Kitts-Nevis.

Third: The corporation is to be a non-stock corporation. It is organized and shall be operated exclusively for educational purposes and not for pecuniary profit. No part of the earnings of the corporation shall enure to the benefit of any individual. No member, officer, trustee or employee shall receive or be lawfully entitled to receive any pecuniary profit from the operations of the corporation, except reasonable compensation for services actually rendered in effecting one or more of its purposes. In the event of dissolution, liquidation or winding up of the corporation, no member, officer, trustee or employee shall be entitled to receive distribution of any of the corporation assets, and the same shall be disposed of by the trustees pursuant to law for such non-profit purpose or purposes as they shall in their absolute discretion select or as a court of competent jurisdiction may direct.